CRESTVIEW INTERNATIONAL SCHOOL

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ASSESSMENT REPORT

Jetanipit Anansawat (Fortune)

R000342022-B-JY

Kindergarten 1B

MONTH OF

MAY 2022

THEME

Money, Shops, and Jobs

LEAD TEACHER

Ms. Salam Orabi

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Money, Shops and Jobs

International Preschool Curriculum®

IPC ASSESSMENT

Example of a filled out Assessment:

1.0 Geography

- Teacher's constant observation of student's ability and demonstration of comprehension for following directions, answering questions and participating in discussion by providing relevant comments.

		N/A	1	2	3	4	5
L1 - L3	The student will follow a simple set of instructions to accomplish a task.			✓			
L1 - L3	The student will successfully locate Africa, Asia and North America on a large-scale map.						✓
L1 - L3	The student will color in specific locations on a world map with assistance as needed.	✓					

Teacher: Jane Doe **Date Tested:** 12/10/12

Assessment Key

N/A	Absent or ungraded
1	Insufficient or very basic understanding of the learning objective. Learning objective not attained.
2	Somewhat satisfactory understanding of the learning objective and execution of the activity.
3	Satisfactory understanding of the learning objective and execution of the activity.
4	Good understanding of the learning objective and demonstration of superior skills that allowed the objective to be completed without assistance.
5	Excellent understanding of the learning objective. Demonstration of superior skills with an initiative to discuss, share and reflect on the completed learning objective.

1.0 Number Recognition

- Teacher observation of student's ability to perform task at hand.

		N/A	1	2	3	4	5
L1	The student will connect number to quantity up to 5.	○	○	○	○	○	✔
L2	The student will connect number to quantity up to 10.	○	○	○	○	○	✔
L3	The student will connect number to quantity up to 20.	✔	○	○	○	○	○
Teacher:	Ms. Salam Orabi	**Date Tested:**			May 5, 2022		

1.1 Number Recognition

- Teacher observation of student's ability to count properly and follow directions of the game.
- Teacher observation for student's ability to count, using proper numerical order and ability to identify how many in each set.

		N/A	1	2	3	4	5
L1	The student will apply knowledge to demonstrate the ability to count from 1-5 using play pennies (or alternative currency).	○	○	○	○	○	✔
L2	The student will apply knowledge to demonstrate the ability to count from 1-10 using play pennies (or alternative currency).	○	○	○	○	○	✔
L3	The student will apply knowledge to demonstrate the ability to count from 1-20 using play pennies (or alternative currency).	✔	○	○	○	○	○
Teacher:	Ms. Salam Orabi	**Date Tested:**			May 9, 2022		

1.2 Comparing Quantities

- Teacher observation of student's ability to flip, identify, graph, count and use comparative words to describe amounts in each column.

		N/A	1	2	3	4	5
L1 - L3	The student will show an understanding of comparative words.	○	○	○	✔	○	○
L1	The student will count groups of 0-5 objects to determine and compare quantity using the words less, more, or equal.	○	○	○	✔	○	○
L2	The student will count groups of 0-15 objects to determine and compare quantity using the words less, more, or equal.	○	○	○	✔	○	○
L3	The student will count groups of 0-25 objects to determine and compare quantity using the words less, more, or equal.	✔	○	○	○	○	○
Teacher:	Ms. Salam Orabi	**Date Tested:**			May 6, 2022		

1.3 Coin Recognition

- Teacher observation of student's active participation, ability to count using one-to-one correspondence and ability to spell their own name.

		N/A	1	2	3	4	5
L1	The student will recognize the purpose of money (food, toys, housing, charity, etc.)	✔	○	○	○	○	○
L2 - L3	The student will apply basic coin knowledge and take part in a pretend shopping spree.	✔	○	○	○	○	○
Teacher:	Ms. Salam Orabi	**Date Tested:**					

1.4 Prediction/Estimation

- On-going teacher observation of student's participation.

		N/A	1	2	3	4	5
L1 - L2	The student will successfully participate in an on-going-pretend store by gathering and analyzing data, communicating findings, formulating questions and making decisions from gathered information and teacher guidance.	○	○	○	✔	○	○
Teacher:	Ms. Salam Orabi	**Date Tested:**			May 10, 2022		

1.5 Counting

- Teacher observation of student's ability to identify number, count and to follow game rules.

		N/A	1	2	3	4	5
L1	The student will demonstrate recognition of numbers 1-5 applying one-to-one correspondence.	○	○	○	○	○	✔
L2 - L3	The student will demonstrate recognition of numbers 1-20 applying one-to-one correspondence.	✔	○	○	○	○	○
Teacher:	Ms. Salam Orabi	**Date Tested:**			May 10, 2022		

Teacher Notes/Remarks

Fortune is making progress with numbers. He can count to 15 now without mistakes.
We've been training on counting to 20 and he's excited about it.
He loved our store activity and was very active and responsive during it.

1.6 Classifying

- Teacher observation of student's ability to repeat name of coins and sort coins considering each coin's properties.

		N/A	1	2	3	4	5
L1	The student will analyze, classify and sort objects by color.	○	○	○	○	✔	○
L2	The student will analyze, classify and sort objects by color and size.	○	○	○	○	✔	○
L3	The student will analyze, classify and sort objects by color, size and other properties.	○	○	○	○	✔	○
Teacher:	Ms. Salam Orabi	**Date Tested:**			May 12, 2022		

2.0 Fluency/Reading Comprehension

- Teacher observation of student's ability to draw two events from their morning in sequential order and effectively communicate using understandable language.
- Teacher observation of student's ability to listen very carefully and participate in discussion about story events and the importance for illustrations in story books.

		N/A	1	2	3	4	5
L1 - L3	The student will effectively communicate examples of personal experience handling money.	✔	○	○	○	○	○
L1 - L3	The student will attentively listen to a story and be able to effectively answer basic questions to demonstrate story comprehension and describe how the story relates to their own life experiences.	✔	○	○	○	○	○
Teacher:	Ms. Salam Orabi	**Date Tested:**					

2.1 Alphabet Recognition

- Teacher observation of student's ability to follow the game's rules and ability to identify a letter and its sound.

		N/A	1	2	3	4	5
L1 - L3	The student will use prior knowledge to recite the alphabet.	○	○	○	○	✔	○
L1 - L3	The student will be able to identify letters in the alphabet and demonstrate beginning sound knowledge.	○	○	○	○	○	✔
Teacher:	Ms. Salam Orabi	**Date Tested:**			May 13, 2022		

2.2 Alphabet Recognition

- Teacher observation of the student's ability to listen to a story and participate in a discussion in order to demonstrate reading comprehension and ability to play a game following simple rules.

		N/A	1	2	3	4	5
L1 - L3	The student will recognize words to express a thought.	✔	○	○	○	○	○
L2 - L3	The student will recognize words to express a thought in complete sentences.	✔	○	○	○	○	○
Teacher:	Ms. Salam Orabi	**Date Tested:**					

Teacher Notes/Remarks

Fortune is making great progress with letters.
He can recognise all of the ones we've been working on by shape.
He loves singing the alphabet and knows all of the vocabularies we practice in class.

2.3 Alphabet Recognition

- Teacher observation of student's ability to gather information to complete their alphabet booklet with success.

		N/A	1	2	3	4	5
L1 - L3	The student will identify letters in the alphabet and be able to connect each to their beginning sounds.	○	○	○	○	✔	○
Teacher:	Ms. Salam Orabi	**Date Tested:**			May 17, 2022		

2.4 Phonetic Awareness

- Teacher observation of the student's ability to listen and repeat rhyming sounds and ability to pair rhyming objects.

		N/A	1	2	3	4	5
L1 - L3	The student will begin to develop phonetic awareness by participating in rhyming activities.	○	○	○	✔	○	○
L1 - L3	The student will recognize that words are made of sounds and some words have the same beginning sounds.	○	○	○	✔	○	○
Teacher:	Ms. Salam Orabi	**Date Tested:**			May 19, 2022		

Teacher Notes/Remarks

Fortune is making progress with phonetics and is improving his abilities of recognising words that rhyme.
He enjoyed our activity.
He's also showing improvements in speaking and has started to use short sentences.

2.5 Letter Formation

- Teacher observation of student's ability to listen carefully and be able to recall events in the story.
- Teacher observation of student's ability to play a role in the store game as well as ability to create a drawing recalling their favorite part of the story.

		N/A	1	2	3	4	5
L1 - L3	The student will recognize letters of the alphabet.	○	○	○	○	○	✔
L1 - L3	The student will use writing tools to write/copy familiar words such as own name.	✔	○	○	○	○	○
L1 - L3	The student will use phonic knowledge to spell simple words.	○	○	○	○	○	✔
L1 - L3	The student will use drawing, scribbles and writing to express and communicate thoughts and feelings.	✔	○	○	○	○	○
Teacher: Ms. Salam Orabi		**Date Tested:** May 10, 2022					

Teacher Notes/Remarks

We've been working on the concept of spelling for a while with students' names every morning. We've also been working on recognising the alphabet letters and so far we arrived at M. Fortune is very good at both of them and we're encouraging him.

2.6 Reading Comprehension

- Teacher observation of student's ability to discuss parts of a story and to demonstrate comprehension of the important elements every story needs.

		N/A	1	2	3	4	5
L1 - L3	The student will understand that a story has a particular sequence.	✔	○	○	○	○	○
L1 - L3	Following teacher's explanation of story sequence, the student will demonstrate an understanding by sequencing a three part story.	✔	○	○	○	○	○
L1 - L3	The student will predict story events using prior knowledge and life experiences and will communicate thoughts effectively.	✔	○	○	○	○	○
L1 - L3	The student will discuss the different parts that compose a story, characters, setting and plot.	✔	○	○	○	○	○
L1 - L3	The student will invent own story using prior knowledge.	✔	○	○	○	○	○
Teacher: Ms. Salam Orabi		**Date Tested:**					

Teacher Notes/Remarks

2.7 Reading Comprehension

- Teacher observation of initial attention while discussing what is real and not real.
- The teacher observation of student participation during discussions as well as listening skills during reading.

		N/A	1	2	3	4	5
L1 - L3	The student will begin to understand the difference between fact and fiction.	✔					
L1 - L3	The student will tell a made-up story and a real-life story.	✔					
Teacher: Ms. Salam Orabi		**Date Tested:**					

2.8 Oral Language and Self Expression

- Teacher observation of student's on-going active participation during the project.

		N/A	1	2	3	4	5
L1 - L3	The student will communicate information with others effectively and use proper language to express thoughts and present their "About Me" project.				✔		
Teacher: Ms. Salam Orabi		**Date Tested:**			May 20, 2022		

Teacher Notes/Remarks

We started working on months of the year. Fortune can pronounce all months correctly with some help, and he knows which one is his birthday month so far.
We're working on his ability to recite them and he's making progress.

3.0 Geography and Social Studies

- Teacher observation of the student's ability to listen carefully and be able to discuss the information being told or seen on the video immediately following the presentation.
- Teacher observation of student's ability to follow directions and continuous use of fine motor skills by coloring and locating specific areas on the map.

		N/A	1	2	3	4	5
L1 - L3	The student will understand the role of the U.S. Mint.	✔	○	○	○	○	○
L1 - L3	Following teacher's guidance, the student will be able to locate on a large U.S. map the locations of the U.S. Mint.	✔	○	○	○	○	○
Teacher: Ms. Salam Orabi		**Date Tested:**					

Teacher Notes/Remarks

3.1 Oral Language and Self Expression

- Teacher observation of student's ability to listen carefully to teacher, guest speakers and others.
- Teacher observation of student's ability to appreciate the need and importance of community leaders.

		N/A	1	2	3	4	5
L1 - L3	The student will develop awareness for important political figures/ leaders in their community.	✔					
L1 - L3	The student will begin to develop an understanding for ethical responsibility.	✔					
L1 - L3	The student will be aware of a sense of community and what it entails to build a community.	✔					
L1 - L3	The student will identify community workers and the services they provide.					✔	

Teacher: Ms. Salam Orabi **Date Tested:** May 23, 2022

Teacher Notes/Remarks

We learned new professions and practiced their pronunciation.
Fortune loved role-playing professions and was quick to decide he'd like to be a police officer.

3.2 Economy

- Teacher observation of student's ability to work on developing fine motor skills by working the clay/dough.
- Teacher's observation during class discussions and individual discussions of developing understanding.

		N/A	1	2	3	4	5
L1 - L3	The student will begin to understand the use of trade to obtain goods and services.				✔		
Teacher: Ms. Salam Orabi		**Date Tested:** May 24, 2022					

4.0 Self Awareness

- Teacher observation of student's ability to participate in discussion of proper hand washing, and ability to follow multiple simple steps to make own soap.

		N/A	1	2	3	4	5
L1 - L3	The student will learn the importance of good hygiene and proper daily habits.	✔					
L1 - L3	The student will describe at least three ways to prevent picking up germs.	✔					
L1 - L3	The student will recognize specific careers that involve disease prevention and health promotion.	✔					
L1 - L3	The student will name an object found in shops that can be bought to stay clean and germ free.	✔					
Teacher: Ms. Salam Orabi		**Date Tested:**					

4.1 Life Science

- Teacher observation of student participation and ability to use listening skills to learn about the plant growing process.
- Teacher observation of student's ability to follow basic steps in order to plant seeds and on-going care of the plant.

		N/A	1	2	3	4	5
L1 - L3	The student will develop an understanding of the process of fresh produce from farms, to shops to our homes. The teacher will explain careers in each section.	✔					
L1 - L3	The student will label, measure, count and fill seed-growing packets.	✔					
L1 - L3	The student will predict and observe seed-growing process.	✔					
L1 - L3	The student will write, identify and read own name and sight words for plant parts.	✔					
L1 - L3	The student will demonstrate ability to collect data by drawing observation of plant pictures as the plant grows.	✔					
L1 - L3	The student will take plants home and be encouraged to replant it in their garden at home.	✔					
Teacher: Ms. Salam Orabi		**Date Tested:**					

Teacher Notes/Remarks

Fortune loved our store activities and was active during them.

4.2 Life Science

- Teacher observation of student participation in discussion and pretend play.

		N/A	1	2	3	4	5
L1 - L3	The student will describe and compare the basic needs of living things.					✔	
L1 - L3	The teacher will describe and explain careers in the scientific field.					✔	
L1 - L3	The student will demonstrate comprehension for importance of science and technology in the world.					✔	
Teacher:	Ms. Salam Orabi	**Date Tested:**		May 30, 2022			

4.3 Technology

- Teacher observation for proper use of the computer, ability to use program or website appropriately with some guidance.

		N/A	1	2	3	4	5
L1 - L3	The student will use prior knowledge to appreciate technology and how it affects every day life.	✔					
L1 - L3	The student will practice basic computer usage and apply knowledge to surf through teacher selected science web sites.	✔					
Teacher:	Ms. Salam Orabi	**Date Tested:**					

5.0 Visual Art

- Teacher observation of the student's ability to select appropriate sized coins in order to build up.
- Teacher observation of student's ability to recall names of coins.

		N/A	1	2	3	4	5
L1 - L2	The student will make towers using coins.	✔	○	○	○	○	○
L1 - L3	The student will make towers using coins and be able to name two of the coins used and identify their value using prior knowledge.	✔	○	○	○	○	○
Teacher:	Ms. Salam Orabi	**Date Tested:**					

5.1 Visual Art

- Teacher observation of student's ability to hold a paint brush with accuracy.
- Teacher observation of student's ability to follow directions and ability to copy drawing of quarter to the best of their ability.

		N/A	1	2	3	4	5
L1 - L3	The student will use paints to color a large scale quarter.	✔	○	○	○	○	○
Teacher:	Ms. Salam Orabi	**Date Tested:**					

Teacher Notes/Remarks

Fortune loved our Vet Clinic activity. He enjoyed examining the animals and trying to find solutions for their illnesses.

5.2 Visual Art

- Teacher observation of student's ability to hold a brush with accuracy in order to paint and complete the task.
- Teacher observation of student's ability to copy with some accuracy what they interpret from the large size paper money poster.

		N/A	1	2	3	4	5
L1 - L3	The student will use prior knowledge and teacher guidance to design own bill.	✔	○	○	○	○	○
Teacher: Ms. Salam Orabi		**Date Tested:**					

5.3 Visual Art

- Teacher observation of student's ability to follow directions and steps in order to accomplish the project.

		N/A	1	2	3	4	5
L1 - L3	The student will use coffee cans to make "Coffee Can Banks."	✔	○	○	○	○	○
Teacher: Ms. Salam Orabi		**Date Tested:**					

Teacher Notes/Remarks

5.4 Dramatic Art

- Teacher observation of student's ability to understand that good behavior and relevant classroom participation will ultimately reward him/her.

		N/A	1	2	3	4	5
L1 - L3	The student will use prior knowledge to shop at the classroom store after having a good week of behavior and participation.	○	○	○	○	✔	○
Teacher:	Ms. Salam Orabi	**Date Tested:**			May 10, 2022		

5.5 Music

- Teacher observation of student's ability to follow directions and ability to use developing gross motor skills for dancing and creative movement.

		N/A	1	2	3	4	5
L1 - L3	The student will move to music.	○	○	○	○	✔	○
L1 - L3	The student will sing along and play simple instruments.	○	○	○	○	✔	○
Teacher:	Ms. Salam Orabi	**Date Tested:**			May 26, 2022		

Teacher Notes/Remarks

Fortune loved these activities and was responsive during them.
He's been trying to sing along to the songs we play in class and is making great progress.

6.0 Gross Motor and Movement

- Teacher observation of the student's ability to listen carefully to game instructions and ability to play a game.

		N/A	1	2	3	4	5
L1 - L3	The student will participate in the game 'Red Light! Green Light!' using running and brisk walking.	○	○	○	✔	○	○
L1 - L3	The student will demonstrate an understanding of rules and responsibility during participation in whole group physical activity.	○	○	○	✔	○	○
Teacher:	Ms. Salam Orabi	**Date Tested:**			May 26, 2022		

6.1 Gross Motor and Movement

- Teacher observation of student's a Teacher observation of the student's ability to follow the rules of the game.
- Teacher observation of student's ability to run, jump and skip, active participation and rhythmic movements as per developmental age.

		N/A	1	2	3	4	5
L1 - L3	The student will be able to walk in a straight line.	○	○	○	✔	○	○
L1 - L3	The student will be able to demonstrate self awareness and balance when jumping, skipping and running.	○	○	○	✔	○	○
Teacher:	Ms. Salam Orabi	**Date Tested:**			May 26, 2022		

6.2 Gross Motor and Movement

- Teacher observation of student's ability to follow the rules of the game and be able to move according to Simon's requests.

		N/A	1	2	3	4	5
L1 - L3	The student will apply knowledge and control of body for marching, standing on one foot (5 seconds), walking backwards (1.5 m/5 ft), and clapping hands during 'Simon Says'.	○	○	○	✔	○	○
Teacher: Ms. Salam Orabi		**Date Tested:**			May 30, 2022		

6.3 Gross Motor

- Teacher observation of student's ability to follow rules and count coins.

		N/A	1	2	3	4	5
L1 - L3	The student will engage in active play using gross motor skills.	○	○	○	✔	○	○
L1 - L3	The student will follow all safety rules during physical play.	○	○	○	✔	○	○
Teacher: Ms. Salam Orabi		**Date Tested:**			May 26, 2022		

Teacher Notes/Remarks

Fortune likes our gross motor activities and is usually responsive during them.
He tries his best to be a team-player and we keep encouraging him.

6.4 Gross Motor

- Teacher observation of student's participation and ability to move body according to Hokey Pokey instructions.

		N/A	1	2	3	4	5
L1 - L3	The student will coordinate movement to perform tasks by listening and following the directions given by the song, "Hokey Pokey".	○	○	○	○	✔	○
Teacher: Ms. Salam Orabi		**Date Tested:** May 26, 2022					

Teacher Notes/Remarks

Fortune enjoyed learning the Hokey Pokey song.
We've been practicing it during circle time and he's generally active and tries to follow the moves.
He also loves to play Freeze and the competitive atmosphere of the game.