

ASSESSMENT REPORT



Patcharapol Phungkram

R000072020-A-SR

Kindergarten 1A

MONTH OF
APRIL 2022

THEME

SUMMERTIME

LEAD TEACHER

MS. VIRGIN MAE G. VILLARMINO

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Summer Time

Example of a filled out assessment:

1.0 Geography

- Teacher's constant observation of student's ability and demonstration of comprehension for following directions, answering questions and participating in discussion by providing relevant comments.

		N/A	1	2	3	4	5
L1 - L3	The student will follow a simple set of instructions to accomplish a task.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will successfully locate Africa, Asia and North America on a large-scale map.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
L1 - L3	The student will color in specific locations on a world map with assistance as needed.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher: Jane Doe		Date Tested: 12/10/12					

Assessment Key

N/A	Absent or ungraded
1	Insufficient or very basic understanding of the learning objective. Learning objective not attained.
2	Somewhat satisfactory understanding of the learning objective and execution of the activity.
3	Satisfactory understanding of the learning objective and execution of the activity.
4	Good understanding of the learning objective and demonstration of superior skills that allowed the objective to be completed without assistance.
5	Excellent understanding of the learning objective. Demonstration of superior skills with an initiative to discuss, share and reflect on the completed learning objective.



1.0 Receptive and Expressive Language

- Teacher observation of student's ability to listen attentively, follow directions and use expressive language to communicate during the discussion and task.

		N/A	1	2	3	4	5
L1 - L3	The student will demonstrate attentive listening skills and creativity.						
L1 - L3	The student will use age appropriate language to express his or herself during the discussion.						
L1 - L3	The student will follow simple steps to successfully complete a task.						
L2 - L3	The student will use prior knowledge to respond during the class discussion.						
Teacher: Ms. Virgin Mae Villarmino		Date Tested: April 4, 2022					

Teacher Notes/Remarks

Peter Pan has improved a lot. He becomes more expressive of his thoughts and feelings especially when he can relate to a story.



1.1 Alphabet Recognition

- Teacher observation of student's ability to discuss the story using relevant comments, identify beginning sounds in familiar words (focusing especially on the letter 's'), follow simple steps and use fine motor skills to create a sun catcher.

		N/A	1	2	3	4	5
L1 - L3	The student will listen attentively to the story and participate in the whole class post discussion, recalling story events and using appropriate expressive language.						
L1 - L3	The student will practice using fine motor skills.						
L1 - L3	The student will follow simple steps to demonstrate creativity.						
L2 - L3	The student will identify beginning sounds in familiar words.						
Teacher: Ms. Virgin Mae Villarmino		Date Tested: April 7, 2022					

Teacher Notes/Remarks

Peter Pan still needs more aid in order for him to familiarize his letters.



1.2 Air and Sensory Writing

- Teacher observation of who is actively participating and trying to write their letters.

		N/A	1	2	3	4	5
L1	The student will actively participate in learning how to write the letter 'S'.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
L2 - L3	The student will actively participate in practicing the writing of alphabet letters.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher: Ms. Virgin Mae Villarmino		Date Tested: April 7, 2022					

1.3 Visual Discrimination

- Teacher observation of L1 student's recognition level of the letter S.
- Teacher observation of which letters the L2 - L3 students recognize and use this information for future planning.

		N/A	1	2	3	4	5
L1	The student will recognize the upper case letter "S."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
L2 - L3	The student will recognize ten upper case letters.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher: Ms. Virgin Mae Villarmino		Date Tested: April 7, 2022					

Teacher Notes/Remarks

Peter Pan was actively participating and trying to write letter Ss.

1.4 Sequencing of Events

- Teacher observation of student's active participation through responses to story questions and the sing along.
- Teacher observation of student's mastery capabilities and levels of the sequencing of the seasons.

		N/A	1	2	3	4	5
L1 - L3	The student will be able to sequence photos of the seasons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
L2 - L3	The student will select their own seasonal representations and sequence in the proper order.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher: Ms. Virgin Mae Villarmino		Date Tested: April 18, 2022					

1.5 Rhyming and Auditory Memory

- Teacher observation of student's ability to verbally identify the rhyming words.

		N/A	1	2	3	4	5
L1 - L3	The student will actively participate in a rhyming verse.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L2 - L3	The student will differentiate between rhyming and non-rhyming words.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher: Choose Teacher		Date Tested:					

Teacher Notes/Remarks

We didn't do this.



1.6 Prediction and Auditory Memory

- Teacher observation of student's who can picture read and who has the oral language and auditory memory to predict what will happen next.

		N/A	1	2	3	4	5
L1 - L3	The student will use their auditory memory to predict what will happen next in the story.						
Teacher: Ms. Virgin Mae Villarmino		Date Tested: April 20, 2022					

1.7 Language Development

- Teacher observation of L1 student's recognition level of the letter S.
- Teacher observation of which letters the L2 - L3 students recognize and use this information for future planning.

		N/A	1	2	3	4	5
L1 - L3	The student will analyze and judge the story line, as evidenced by their critical thinking oral responses.						
Teacher: Ms. Virgin Mae Villarmino		Date Tested: April 20, 2022					

Teacher Notes/Remarks

Peter Pan could hardly recognize letter Ss and say its sounds.

1.8 Concept of Print - Directionality

- Teacher observation of student's reading readiness skills: how students are able to hold the book correctly, turn pages appropriately, determine the front from the back, "read" the pictures and enjoy the process of reading readiness and the use of directionality.

		N/A	1	2	3	4	5
L1 - L3	The student will experience the left to right directionality of reading.						
L2 - L3	The student will discover and experience the left to right directionality of reading.						
Teacher: Choose Teacher		Date Tested:					

1.9 Reading Readiness

- Teacher observation of student's engagement in reading books. The teacher should encourage those students who are not enjoying (looking at) books.

		N/A	1	2	3	4	5
L1	The student will enjoy "reading" books with classmates.						
L2	The student will enjoy reading books and telling a classmate about the book.						
L3	The student will enjoy reading books and will "read" it to a small group of students.						
Teacher: Ms. Virgin Mae Villarmino		Date Tested: April 20, 2022					

Teacher Notes/Remarks



2.0 Nature

- Teacher observation of student's levels of interest, prior knowledge and new information retained by their participation in the oral discussion about butterflies and caterpillars.
- Teacher observation of student's creativity. The teacher will listen to the student discussion during the enrichment activity.

		N/A	1	2	3	4	5
L1 - L3	The student will be able to identify the differences between a caterpillar and a butterfly.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L2 - L3	The student will be able to verbally discuss the changes a caterpillar goes through as it becomes a butterfly.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L2 - L3	The student will be introduced to the scientific term "Metamorphosis."	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will follow multiple simple steps to create their own butterfly.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher: Ms. Virgin Mae Villarmino		Date Tested: April 20, 2022					

2.1 Nature

- Teacher observation of student's level of engagement and interest in the experiment. The teacher will note the validity of the student's predictions.

		N/A	1	2	3	4	5
L1 - L3	The student will predict what happens.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
L2 - L3	The student will propose probable reasons to "how" questions.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher: Ms. Virgin Mae Villarmino		Date Tested: April 20, 2022					



2.2 Observation and Cause and Effect

- Teacher observation of student's interest level in the experiment by their responses to questions and through vocalization of their keen observation skills.

		N/A	1	2	3	4	5
L1 - L3	The student will make a scientific prediction and participate in an experiment.	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L2 - L3	The student will determine cause and effect.	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher: Choose Teacher		Date Tested:					

2.3 Exploration and Prediction

- Teacher observation of student's engagement in reading books. The teacher should encourage those students who are not enjoying (looking at) books.

		N/A	1	2	3	4	5
L1	The student will enjoy "reading" books with classmates.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
L2	The student will enjoy reading books and telling a classmate about the book.	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L3	The student will enjoy reading books and will "read" it to a small group of students.	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher: Ms. Virgin Mae Villarmino		Date Tested: April 21, 2022					

Teacher Notes/Remarks



2.4 Observation and Cause and Effect

- Teacher assessment of student predictions.
- Teacher evaluation of student responses to the cause and effect experiment.
- Teacher observation of engagement level of the young scientists.

		N/A	1	2	3	4	5
L1 - L3	The student will use prior knowledge to determine the cause and describe the effect.						
Teacher:		Date Tested:					

Teacher Notes/Remarks



3.0 Social and Emotional Studies

- Teacher observation of student's abilities to prepare a collage, their discussion/interaction with their classmates while creating a collage and their explanation of their work.

		N/A	1	2	3	4	5
L1 - L3	The student will focus on their favorite things about summer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
L2	The student will prepare a creative themed collage.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L2 - L3	The student will communicate using appropriate language to explain work.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher: Ms. Virgin Mae Villarmino		Date Tested: April 21, 2022					

3.1 Social and Emotional Studies

- Teacher observation of student's interactive discussions as they explain ways to stay safe in the summer.

		N/A	1	2	3	4	5
L1 - L3	The student will listen to the importance of staying safe.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will participate in the whole class activity.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L2 - L3	The student will talk about their summer safety awareness.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher: Choose Teacher		Date Tested:					

3.2 Making Choices

- Teacher observation of the level and content of participation during the large group and small group craft-making interaction. During the crafting, the teacher will listen and evaluate the student's responses to his/her questions.

		N/A	1	2	3	4	5
L1 - L3	The student will demonstrate at least one way to protect their skin from the sun.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L2 - L3	The student will explain reasons why sun protection is needed.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher: Ms. Salam Orabi		Date Tested: April 26, 2022					

3.3 Social and Emotional Studies

- Teacher observation of student's enjoyment of the snack and the social interactions, participating as desired.

		N/A	1	2	3	4	5
L1 - L3	The student will enjoy each other's enthusiasm.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher: Choose Teacher		Date Tested:					

Teacher Notes/Remarks

Peter Pan still finds it challenging to express himself in English, and he's a shy student. He tries his best and we always encourage him.
we didn't do 3.3



4.0 Gross Motor

- Teachers observation of student's ability to participate in outdoor painting using positive attitude, good behavior, and creativity.

		N/A	1	2	3	4	5
L1 - L3	The student will use large muscles to create outdoor sidewalk art.						
L2 - L3	The student will successfully follow simple directions.						
Teacher: Ms. Virgin Mae Villarmino		Date Tested: April 22, 2022					

4.1 Gross Motor

- Teacher observation of student's cooperating behaviors and social interactions.

		N/A	1	2	3	4	5
L2	The student will exercise their large muscles.						
L2	The student will demonstrate teamwork.						
Teacher: Ms. Virgin Mae Villarmino		Date Tested: April 25, 2022					



4.2 Fine Motor Development

- Teacher observation of student's levels of fine motor development.

		N/A	1	2	3	4	5
L1	The student will demonstrate fine motor skills development.	✓	○	○	○	○	○
L2 - L3	The student will demonstrate mastery of fine motor lacing skills.	✓	○	○	○	○	○
Teacher: Ms. Virgin Mae Villarmino		Date Tested: April 21, 2022					

4.3 Gross Motor

- Teacher observation of student's ability to hold wide chalk (fine motor/large muscle) and to follow simple directions to create art work using sidewalk chalk.
- Teacher observation of student's gross motor and fine motor development, noting the individual student choices of activities.

		N/A	1	2	3	4	5
L1 - L3	The student will engage in outdoor active play.					✓	
L1 - L3	The student will use materials for both fine and gross motor development.	○	○	○	✓	○	○
Teacher: Ms. Virgin Mae Villarmino		Date Tested: April 21, 2022					

Teacher Notes/Remarks



4.4 Coordination

- Teacher observation of student's coordination of body movements.

		N/A	1	2	3	4	5
L1	The student will demonstrate hopping.						
L2 - L3	The student will coordinate their upper and lower extremities.						
Teacher: Ms. Virgin Mae Villarmino		Date Tested: April 20, 2022					

4.5 Balance

- Teacher observation of student's balancing abilities.

		N/A	1	2	3	4	5
L1 - L3	The student will demonstrate balancing skills.						
Teacher: Ms. Virgin Mae Villarmino		Date Tested: April 21, 2022					

4.6 Large and Small Muscle Development

- Teacher observation of students' abilities to listen and move their bodies appropriately to the commands.

		N/A	1	2	3	4	5
L1 - L3	The student will move their bodies according to the requested task.						
Teacher: Ms. Virgin Mae Villarmino		Date Tested: April 21, 2022					



4.7 Large Muscle and Endurance

- Teacher observation of student's enjoyment, this activity is just for fun.

		N/A	1	2	3	4	5
L1 - L3	The student will exercise their entire bodies and build endurance.						
Teacher: Ms. Virgin Mae Villarmino		Date Tested:		April 22, 2022			

Teacher Notes/Remarks

Peter Pan's gross motor skills good.



5.0 Patterns

- Teacher observation of student's abilities to identify at least one shape and one pattern.

		N/A	1	2	3	4	5
L1 - L3	The student will observe patterns and shapes found in nature.						
L1 - L3	The student will go on a nature walk.						
L1 - L3	The student will illustrate what they found during the nature walk.						
L1	The student will count to at least 10.						
L2 - L3	The student will identify patterns and explain what they see.						
L2 - L3	The student will count to 20.						
Teacher: Ms. Salam Orabi		Date Tested: April 29, 2022					

Teacher Notes/Remarks

Peter Pan still finds it challenging to speak in English.
He tries his best and is usually responsive when instructed.



5.1 Number Word Recognition

- Teacher observation of student's ability to match numerals to their corresponding written word.

		N/A	1	2	3	4	5
L1 - L3	The student will follow simple directions to play game.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L1	The student will match one numeral to their corresponding written word.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L2 - L3	The student will match numerals to their corresponding written word.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher: Ms. Salam Orabi		Date Tested:					

5.2 Counting

- Teacher observation of student's ability to count using one-to-one correspondence.

		N/A	1	2	3	4	5
L2	The student will count to at least 10 using one-to-one correspondence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L2	The student will use cheerios to count.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher: Ms. Virgin Mae Villarmino		Date Tested: April 20, 2022					

Teacher Notes/Remarks

Peter Pan can count from 1 to 10 only. He is still learning his 11 to 20.
We didn't do 5.1

5.3 Math Fun

- Teacher observation of how students enjoy this activity and the participation levels in this number finger play.

		N/A	1	2	3	4	5
L1	The student will participate using the correct number of fingers.						
L2 - L3	The student will assist L1 students in number mastery.						
Teacher: Ms. Salam Orabi		Date Tested: April 29, 2022					

5.4 Measurement

- Teacher observation of student's interest level and measurement knowledge level based on student's responses to inquiring questions.

		N/A	1	2	3	4	5
L1 - L3	The student will observe the use of measuring utensils.						
L2 - L3	The student will arrange items from less to more.						
Teacher: Ms. Virgin Mae Villarmino		Date Tested: April 22, 2022					



















Teacher Notes/Remarks

For 5.4, Peter Pan was absent.



5.5 Peer Tutoring and Rhyming

- Teacher observation of the helping skills of the L2 - L3 students and the development of the numeracy skills and fine motor skills of the L1 students.

		N/A	1	2	3	4	5
L1	The student will participate using the correct number of fingers.						
L2 - L3	The student will assist L1 students in number mastery.						
L2 - L3	The student will identify rhyming words.						
Teacher: Ms. Salam Orabi		Date Tested:					

Teacher Notes/Remarks

we didn't do 5.5



6.0 Group Art

- Teacher observation of the activity level of each student , their fine motor scissor skills and their interaction and pride within the group project.

		N/A	1	2	3	4	5
L1 - L3	The student will work together to create a design.						
L1	The student will demonstrate appropriate scissor usage.						
L2 - L3	The student will demonstrate mastery of cutting skills.						
Teacher: Ms. Virgin Mae Villarmino		Date Tested: April 8, 2022					

6.1 Color and Word Identification

- L1 The teacher will listen for correct color identifications.
- L2 - L3 The teacher will observe the sorting/matching of color words to the colors and listen to the peer interaction.







		N/A	1	2	3	4	5
L1	The student will work with a peer to create a design.						
L2 - L3	The student will identify colors and match to corresponding words.						
Teacher:		Date Tested:					

Teacher Notes/Remarks For 6.1, we didn't do this.









7.0 Choral Singing and Rhythm

- Teacher observation of the engagement in singing and enjoyment levels of the students participating in the group sing alongs.

		N/A	1	2	3	4	5
L1 - L3	The student will show enjoyment of choral singing through active participation.						
Teacher: Ms. Virgin Mae Villarmino		Date Tested: April 21, 2022					

8.0 Critical Thinking

- Teacher observation of student's participation, oral language development and thinking skills.

		N/A	1	2	3	4	5
L1 - L3	The student will use problem solving in orally responding to open ended thought provoking questions about the world around them.						
Teacher: Ms. Virgin Mae Villarmino		Date Tested: April 25, 2022					

Teacher Notes/Remarks

For 8.0, Peter Pan was absent.

